**Support for Decision Making consultation submission**

**Name:** Individual 41 (NSW)

**Date and time submitted:** 7/29/2021 6:31:00 AM

**How do you identify:**

* A NDIS participant: Yes
* A family member, friend or carer of a NDIS participant: No
* A NDIS nominee: No
* A legally appointed guardian: No
* A disability support worker: No
* A health or allied health worker: No
* A community member: No
* Aboriginal or Torres Strait Islander: No
* Culturally and linguistically diverse: No
* From a rural or remote area: No
* A person with an intellectual disability: No
* A person with a cognitive impairment: No
* A person with a communication disability: No
* A person with a psychosocial disability: No
* Other: No

1. **How can we help people with disability make decisions for themselves?**

* Resources: Yes
* Information: Yes
* Decision Guides: Yes
* Having a person help: Yes
* Other: No

1. **Who are the best people to help you (or a person with a disability) to make decisions?**

* Family: Yes
* Friends: Yes
* Peer Support Networks: Yes
* Mentors: Yes
* Coordinators: Yes
* LAC: No
* NDIA Partners: No
* Advocates: Yes
* Service Providers: No
* Other: No

1. **What should they do to help with decision-making?**

Listen to people with disabilities and respect the decision of people with disabilities.

1. **How can they get better at helping?**

* Getting to know the participant well: Yes
* Doing some training on decision support: Yes
* By having resources and information about providing decision support: Yes
* Other: No

1. **How can we make sure the right people are helping?**

* They are chosen by the NDIS Participant as a decision supporter: Yes
* They value the rights of people to make decisions with support: Yes
* They are a registered provider: No
* They enable the participant to take risks: Yes
* Other: No

1. **What should decision supporters know about so they can better help people with disability make decisions?**

* Guidelines for decision supporters: Yes
* Scenarios or Examples: Yes
* Information Sessions: Yes
* Support Networks: Yes
* Other: No

1. **Can you tell us about a time when someone helped you (or a person with disability) to make a big decision?**

Yes

**What worked well?**

Lawyer was on my side and represented me at the AAT to get a decision overturned due to the way the NDIA made the decision. The lawyer agreed on how important it is for me to have my conferences funded on an ongoing basis.

**What could have been better?**

Everything was good nothing could have been done better.

1. **What is the best way to support people with disability to make decisions about their NDIS plan?**

* Practice: Yes
* Peer Support Networks: Yes
* Information and Resources: Yes
* Guidance Tools: Yes
* Not Sure: No
* Other: No

1. **Are there different things to consider for people with different disabilities or cultural backgrounds?**

**An intellectual disability:** Yes, Terminology used and what wording to use when asking for items to be funded in your NDIS plan. Planners etc being on the same page and same level with people with an intellectual disability instead of giving them limited options and choices on what they can use their NDIS funding for. Fund what the person with an intellectual disability asks for instead of sending people with an intellectual disability to the AAT and courts to get decisions overturned.

**A disability that impacts how they think, a cognitive impairment:** Yes, Using the same terminology the person with a disability cognitive impairment thinks and interprets the information. Giving alternative options to choose from.

**A psychosocial disability:** Yes, Flexibility, unlimited choices, can participate in the community of their interests and not what the NDIS funds.

**A disability that impacts their ability to communicate:** Yes, Assistive Technology, Communication Devices.

**From a CALD community:** Yes, Interpreters.

**From an Aboriginal or Torres Strait Islander Community:** No

**From the LGBTIQA community:** No

1. **How can we help reduce conflict of interest?**

Someone who knows the person with a disability well.

1. **How can we help reduce undue influence?**

Listening to the person with a disability.

1. **What are your concerns (if any) around people with disability being more involved in making decisions for themselves?**

Others making the decisions for the person with a disability instead of making decisions with the person with a disability.

1. **What else could we do to help people with disability to make decisions for themselves? Is there anything missing?**

Alternative choices and options that the person with a disability sees important and going with those options not giving options that do not work that the person with a disability has already said does not work.

1. **Do you have any feedback on our proposed actions in Appendix C of the paper?**

No